

Shri Vaishnay Institute of Home Science

DUAL DEGREE PROGRAM (B.Sc-M.Sc. Food and Nutrition)

B. Sc. Food and Nutrition Sem I (2021-2024)

Subject Code Ca			Teaching and Evaluation Scheme									
			Theory			Pra	ctical					
	Category	Subject Name	End Sem Univer- sity Ex- am	Two Ter m Ex- am	Teac hers As- sess ment	End Sem Uni vers ity Ex- am	Teac hers As- sess ment	Th	Т	P	CREDITS	
FSN 101	I	Food Science I	60	20	20	0	0	4	0	0	4	

Abbre	viation	Teacher Assessment (Theory) based on following components: Quiz / Assignment / Project / Participation in class
Th	Theory	(Given that no component shall exceed 10 Marks).
T	Tutorial	Teacher Assessment (Practical) based on following com-
P	Practical	ponents: Viva/ File/ Participation in Lab work (Given that no component shall exceed 50% of Marks).

Course Objective

• To impart knowledge pertaining to different food groups, nutritive value and importance in daily diet

Course Outcome

- Student should be able to differentiate between the food and its groups.
- Student should be able to tell the nutritional importance of different food groups.

FSN 101: Food Science I

UNIT I

Concept of Food science and its application- Definitions of Food, Nutrition, Nutrients, Macronutrients, Micronutrients, Food Groups, Classification of foods, Food technology and future foods- Biofortification, Nutraceuticals, Organic foods.

UNIT II

Cereals and Pulses – composition and nutritive value of wheat, rice, their milling and pro-cessing ,storage, use in various preparations, breakfast cereals, millets like jowar, ragi, bajra, cereal cookery.

Pulses and legumes- nutritive value, processing, storage, toxic constituents, pulse cookery, variety.

UNIT III

Milk and milk products- composition, nutritive value, effect of heat, acid and enzymes, processing, storage, milk products (cheese, paneer, ice cream, ghee, butter, flavoured milk, imitation milk).



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UNIT IV

Sugar and related products- nutritive value, properties, sugar related products, stages in sugar cookery, artificial sweeteners.

UNIT V

Water in foods - Introduction, physical properties of water, structure of water molecule, Types of water and water activity.



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FSN 101 (P)	I	Food Science I	0	0	0	30	20	0	0	4	2

FSN 101 (P): Food Science I

- Market survey of locally available food items viz. cereals, pulses, fruits, vegetables, milk and milk products, fats and oils, nuts and oilseeds, sugar and jaggery, meat, fish, and poultry and miscellaneous food items like biscuits, jams, jellies, ketchup etc.
- Introduction to different culinary terms
- To study germination of whole pulses and legumes.
- To study fermentation in cereals and pulses.
- To study non-enzymatic browning; caramelization in various sugars.
- To detect the presence of adulterants in milk.

- B. Srilakshmi (2017), Nutrition Science. 6th Multicolor Ed. New Age International Publishers.
- Manay N. S. O. (2001). Food: facts and principles. New Age International.
- Potter, N. N., & Hotchkiss, J. H. (2012). Food science. Springer Science & Business Media.
- B. Srilakshmi (2018). Food Science. 7th Multicolour Edition. New Age International Publishers.
- Sharma Avantina. Textbook of Food Science and Technology. CBS publication and Distributors Pvt. Ltd.





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FSN 102	I	Introduction to Human Nutrition	60	20	20	0	0	4	0	0	4

Abbre	viation	Teacher Assessment (Theory) based on following components: Quiz / Assignment / Project / Participation in class
Th	Theory	(Given that no component shall exceed 10 Marks).
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P	Practical	ponents: Viva/ File/ Participation in Lab work (Given that no component shall exceed 50% of Marks).

Course Objective

• To understand the functions of food, energy metabolism, the role of various nutrients, their requirements and the effect of deficiency and excess.

Course Outcome

• The student should be able to figure out different deficiencies related to less nutrition.

FSN 102: Introduction to Human Nutrition

UNIT I

Introduction to human nutrition- Macronutrients and micronutrients- Classification and functions, Digestion, absorption and assimilation of nutrients.

UNIT II

Energy metabolism- Components of energy expenditure, Basal Metabolic Requirements and Activity, Recommended Dietary Allowances, Concept of a balanced diet, Methods of evaluation of nutritive value of foods.

UNIT III

- a) Carbohydrates- Types, functions, sources, requirement, storage, Effect of deficiency and excess.
- b) Proteins- Types, functions, sources, requirement, storage, Effect of deficiency and excess.



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FSN 102	I	Introduction to Human Nutrition	60	20	20	0	0	4	0	0	4

Abbre	viation	Teacher Assessment (Theory) based on following components: Quiz / Assignment / Project / Participation in class
Th	Theory	(Given that no component shall exceed 10 Marks).
T	Tutorial	Teacher Assessment (Practical) based on following com-
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UNIT IV

- a) Fat- Types, functions, sources, requirement, storage, Effect of deficiency and excess.
- b) Vitamin-Types, functions, sources, requirement, storage, Effect of deficiency and excess.

UNIT V

- a) Minerals- Types, functions, sources, requirement, storage, Effect of deficiency and ex-cess.
- b) Water and electrolytes- Concept and importance

- Bamji, M. S., Krishnaswamy, K., & Brahmam, G. N. V. (2013). Textbook of human nutrition. Oxford & IBH.
- B. Srilakshmi (2017), Nutrition Science. 6th Multicolor Ed. New Age International Publishers.
- Potter, N. N., & Hotchkiss, J. H. (2012). Food science. Springer Science & Business Media.
- Swaminathan M (2005). Handbook of Foods and Nutrition, Ganesh and Co. Pvt. Ltd. Madras.



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FSN 103	I	Human Physiology I	60	20	20	0	0	4	0	0	4

Abbre	viation	Teacher Assessment (Theory) based on following components: Quiz / Assignment / Project / Participation in class
Th Theory		(Given that no component shall exceed 10 Marks).
T	Tutorial	Teacher Assessment (Practical) based on following com-
P	Practical	ponents: Viva/ File/ Participation in Lab work (Given that no component shall exceed 50% of Marks).

Course Objective

• To enable the student to understand the Physiology of human body.

Course Outcome

Students should have a command on the knowledge of working of human body and its different mechanisms.

FSN: 103 Human Physiology I

UNIT I

Unit of Life: Structure and functions of cell with special reference to Plasma membrane, (Fluid Mosaic Model), Mitochondria, Ribosome, Endoplasmic reticulum, Nucleus (nuclear mem- brane, nuclear chromatin and nucleolus). Nucleotide, Homeostasis, Positive and Negative feed back.

UNIT II

Circulatory and Cardiovascular system: Blood and its composition, formed elements, Blood groups, Mechanism of blood coagulation, Introduction to immune system, Erythropoiesis and anaemia, Structure and functions of heart, Cardiac cycle, cardiac output, blood pressure and its regulation.

UNIT III

Digestive System: Structure and functions of G.I. tract, Process of digestion and absorp- tion of food, Structure and functions of liver, gallbladder and pancreas.



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FSN 103	I	Human Physiology I	60	20	20	0	0	4	0	0	4

Abbre	eviation	Teacher Assessment (Theory) based on following components: Quiz / Assignment / Project / Participation in class
Th	Theory	(Given that no component shall exceed 10 Marks).
T	Tutorial	Teacher Assessment (Practical) based on following com-
P	Practical	ponents: Viva/ File/ Participation in Lab work (Given that no component shall exceed 50% of Marks).

UNIT IV

Respiratory System: Structure of Lungs and gaseous exchange (oxygen and carbon dioxide transport).

UNIT V

Musculoskeletal System: Formation and functions of muscles, bones. Mechanism of muscle contraction, isometric and isotonic muscle contraction.

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FSN 103(P)	I	Human Physiology I	0	0	0	30	20	0	0	4	2

FSN 103(P): Human Physiology I

- Study of Human skeleton.
- Blood Cells: Fresh mount and stained.
- Determination of haemoglobin percentage in blood.
- Coagulation of blood and blood grouping.
- Measurement of blood pressure using sphygmomanometer.
- To study human systems through charts & models.

- Chaterzee (1988) Human Physiology, Calcutta, Medical agency.
- Pears E.C (1988), Anatomy and Physiology for nurses Delhi oxford University, Press.
- A text book of biology Dhami and Dhami Pradeep Publications.
- Gyton A.C., Hall , J.E 1996 : Textbook of medical physiology, 9th Ed, prism Books (Pvt) ltd. Bangalore



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FSN 104	I	Applied Physics	60	20	20	0	0	4	0	0	4

Abbre	viation	Teacher Assessment (Theory) based on following components: Quiz / Assignment / Project / Participation in class
Th	Theory	(Given that no component shall exceed 10 Marks).
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P	Practical	ponents: Viva/ File/ Participation in Lab work (Given that no component shall exceed 50% of Marks).

Course Objectives

- To understand basic principles of physics and its application to nutrition.
- To understand working of household appliances.

FSN 104: Applied Physics

UNIT I

General Properties of Matter and Mechanics -Matter and energy, Different types of energy, Systems of unit, Fundamental and derived units – Length, Mass, time, area, volume, density, velocity etc. Mass and weight, Density and specific gravity.

UNIT II

Force & Pressure -Liquid pressure, Atmospheric pressure, Friction, its causes, advantages and disadvantages, Electromagnetic radiation and its properties, Elasticity, Viscosity, Surface tension.

UNIT III

Heat- Heat and temperatures, Expansion, Different scales of temperature, Different types of thermometers, conversions from one scale to another, Specific heat, Latent heat.

UNIT IV

Heat contd- Solid, liquid, gas – inter conversions, Melting, Boiling and evaporation, Effect of pressure and impurity on boiling point and melting point, Freezing mixtures, Vacuum pans, Pressure cookers, Modes of transfer of heat, Household applications of the knowledge.



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FSN 104	I	Applied Physics	60	20	20	0	0	4	0	0	4

Abbre	viation	Teacher Assessment (Theory) based on following components: Quiz / Assignment / Project / Participation in class
Th	Theory	(Given that no component shall exceed 10 Marks).
T	Tutorial	Teacher Assessment (Practical) based on following com-
P	Practical	ponents: Viva/ File/ Participation in Lab work (Given that no component shall exceed 50% of Marks).

UNIT V

Principles of electricity and working of appliances-Sources of electricity, Alternate and direct current, Ohm's law, Calculation of cost of using electrical energy, Fuses and circuit breakers, Fire haz- ards, Fire extinguishers, Electric iron, toaster, geyser, cooking range, Microwave Oven, Solar cookers, solar cells, Refrigerator.

- Madalyn Avery Digitized.,(2011)., Household Physics: A textbookfor college students of Home Economics, Bound Volume 1955, Macmillan Publisher.
- Peet LJ., (1979). Household Equipment (6th ed.), New York: John Wiley & Sons
- Van Zante J. (1970)., Household Equipment Principles, Prentice Hall.



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HU 101	I	Foundation English I	60	20	20	30	20	3	0	2	4

Abbre	eviation	Teacher Assessment (Theory) based on following components: Quiz / Assignment / Project / Participation in class
Th	Theory	(Given that no component shall exceed 10 Marks).
T	Tutorial	Teacher Assessment (Practical) based on following com-
P	Practical	ponents: Viva/ File/ Participation in Lab work (Given that no component shall exceed 50% of Marks).

Course Objectives

- To develop the second language learners' ability to enhance and demonstrate LSRW Skills.
- To enable students to acquire English Language Skills to further their studies at advanced levels.
- To prepare students to become more confident and active participants in all aspects of their undergraduate programs.

Course Outcomes

- The students should be able to enhance confidence in their ability to read, comprehend, organize, and retain written information.
- Write grammatically correct sentences for various forms of written communication to express oneself.

HU 101: Foundation English I

UNIT I

Communication: Nature, Meaning, Definition, Process, Functions and importance, Characteristics of Business Communication Verbal and Non Verbal Communication Barriers to Communication.



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			Т	heory		Practical					
Subject Code	Category	Subject Name	End Sem Univer- sity Ex- am	Two Ter m Ex- am	Teac hers As- sess ment	End Sem Uni vers ity Ex- am	Teac hers As- sess ment	Th	Т	P	CREDITS
HU 101	I	Foundation English I	60	20	20	30	20	3	0	2	4

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UNIT II

Listening: Process, Types, Difference between Hearing and Listening, Benefits of Effective Listening Barriers to Effective Listening, Overcoming Listening Barriers, and How to Become an Effective Listener

UNIT III

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, S-V Agreement, Preposition, Article, Types of Sentence, Direct - Indirect, Active - Passive voice, Phrases & Clauses.

UNIT IV

Business Correspondence : Business Letters, Parts & Layouts of Business Letter, Resume and Job application , Application Calling/ Sending Quotations/ Orders/ Complaints. E-mail writing

UNIT V

Précis Writing, Noting: The Purpose of Notes, Methods of Note-Taking, General Principles of Good Notes. Drafting: Notice, Agenda and Minutes. Advertisement: Importance, Types, Various Media of Advertising. Slogan Writing.

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HU 101(P): Practicals

- Self Introduction
- Reading Skills and Listening Skills
- Linguistics and Phonetics
- Role play
- Oral Presentation Preparation & Delivery using Audio Visual Aids with stress on body language and voice modulations.

- Ashraf Rizvi.(2005). Effective Technical Communication. New Delhi: Tata Mc Graw Hill
- A.J. Thomson and A.V. Martinet(1991). A Practical English Grammar(4th ed). Newyork: Oxford IBH Pub.
- Kratz, Abby Robinson (1995). Effective Listening Skills. Toronto: ON: Irwin Professional Publishing.
- Adair, John (2003). Effective Communication. London: Pan Macmillan Ltd.